

Vanderbilt ADHD Diagnostic Parent Rating Scale

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VANDERBILT ADHD DIAGNOSTIC PARENT RATING SCALE

Child's Name:			Today's Date:					
Date of Birth:		_ Age:						
Grade:								
Each rating should be considered in the context of what is appropriate for the age of your child.								
Frequency Code: 0 =	Never	1 = Occasionally	2 = Often	3 = Very	Often			
1. Does not pay attention to de	tails or makes	careless mistakes, for e	example homework	0 1 2	3			
2. Has difficulty sustaining atte	ntion to tasks	or activities 0 1	2 3					
3. Does not seem to listen whe	n spoken to d	irectly 0 1 2 3						
 Does not follow through on instructions and fails to finish schoolwork (not due to oppositional behavior or failure to understand) 0 1 2 3 								
5. Has difficulty organizing task	s and activitie	es 0 1 2 3						
6. Avoids, dislikes, or is relucta	int to engage i	n tasks that require sust	ained mental effort	0 1 2	3			
7. Loses things necessary for t	asks or activit	ies (school assignments	, pencils or books)	0 1 2	3			
8. Is easily distracted by extran	ieous stimuli	0 1 2 3						
9. Is forgetful in daily activities	0 1 2	2 3						
10. Fidgets with hands or feet	or squirms in s	seat 0 1 2 3						
11. Leaves seat when remainir	ng seated is ex	xpected 0 1 2 3						
12. Runs about or climbs exce	ssively in situa	ations when remaining se	eated is expected	0 1 2	3			
13. Has difficulty playing or eng	gaging in leisu	re/play activities quietly	0 1 2 3					
14. Is "on the go" or often acts	as if "drive by	a motor" 0 1	2 3					
15. Talks too much 0	123							
16. Blurts out answers before questions have been completed 0 1 2 3								
17. Has difficulty waiting his/her turn 0 1 2 3								
18. Interrupts or intrudes on others (e.g., butts into conversations or games) 0 1 2 3								
19. Argues with adults 0	123							
20. Loses temper 0	123							
21. Actively defies or refuses to comply with adults' requests or rules 0 1 2 3								
22. Deliberately annoys people 0 1 2 3								
23. Blames others for his or her mistakes or misbehaviors 0 1 2 3								
24. Is touchy or easily annoyed by others 0 1 2 3								



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25. Is angry or resentful 0 1 2 3							
26. Is spiteful and vindictive 0 1 2 3							
27. Bullies, threatens, or intimidates others 0 1 2 3							
28. Initiates physical fights0123							
29. Lies to obtain goods for favors or to avoid obligations (i.e., "cons" others) 0 1 2 3							
30. Is truant from school (skips school) without permission 0 1 2 3							
31. Is physically cruel to people 0 1 2 3							
32. Has stolen items of nontrivial value 0 1 2 3							
33. Deliberately destroys others' property 0 1 2 3							
34. Has used a weapon that can cause serious harm (bat, knife, brick, gun) 0 1 2 3							
35. Is physically cruel to animals 0 1 2 3							
36. Has deliberately set fires to cause damage0123							
37. Has broken into someone else's home, business, or car 0 1 2 3							
38. Has stayed out at night without permission0123							
39. Has run away from home overnight 0 1 2 3							
40. Has forced someone into sexual activity 0 1 2 3							
41. Is fearful, anxious, or worried 0 1 2 3							
42. Is afraid to try new things for fear of making mistakes 0 1 2 3							
43. Feels worthless or inferior 0 1 2 3							
44. Blames self for problems, feels guilty 0 1 2 3							
45. Feels lonely, unwanted, or unloved: complains that "no one loves him/her" 0 1 2 3							
46. Is sad, unhappy, or depressed 0 1 2 3							
47. Is self-conscious or easily embarrassed 0 1 2 3							



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PERFORMANCE

	Problematic		Average	Above Average	
1. Overall Academic Performance	1	2	3	4	5
a. Reading	1	2	3	4	5
b. Mathematics	1	2	3	4	5
c. Written Expression	1	2	3	4	5

PERFORMANCE

	Problematic		Average	Above Average	
2. Overall Classroom Behavior	1	2	3	4	5
a. Relationship with peers	1	2	3	4	5
b. Following Directions/Rules	1	2	3	4	5
c. Disrupting Class	1	2	3	4	5
d. Assignment Completion	1	2	3	4	5
e. Organizational Skills	1	2	3	4	5

Scoring Instructions for the ADTRS

- ***Predominately inattentive subtype** requires 6 or 9 behaviors, (scores of 2 or 3 are positive) on items 1 through 9, and a performance problem (scores of 1 or 2) in any of the items on the performance section.
- ***Predominately hyperactive/Impulsive subtype** requires 6 or 9 behaviors (scores of 2 or 3 are positive) on items 10 through 18 and a problem (scores of 1 or 2) in any of the items on the performance section.
- *The Combined Subtype requires the above criteria on both inattention and hyperactivity/impulsivity.
- ***Oppositional-defiant disorder** is screened by 4 of 8 behaviors, (scores of 2 or 3 are positive) (19 through 26).
- *Conduct disorder is screened by 3 of 15 behaviors, (scores of 2 or 3 are positive) (27 through 40).
- *Anxiety or depression are screened by behaviors 41 through 47, scores of 3 of 7 are required, (scores of 2 or 3 are positive).